Proposed Community Agreements

Be present	Listen fully – with your ears, eyes, and heart
Speak your truth without blame or judgment	Stay open to multiple perspectives

Equity-Centered Professional Learning Communities
Sample Agenda | 2 Day | Non-Residential

Learning Outcomes

- Learn about critical elements to create conditions to foster productive discourse, de-privatized practice, relational trust, and collective ownership for student learning among collaborative teams.

- Learn about effective collaboration structures and processes that keep teams focused on student learning, especially those students furthest from opportunity.

- Practice having conversation about how issues of race, bias, and privilege impact teaching and learning.

- Leave with clear, practical next steps for strengthening collaborative learning teams at your school.

DAY 1: | PLC Purposes and Possibilities

Essential Questions: What is a professional learning community (PLC) and how does it contribute to student achievement? Why put the E (equity) in PLCs?

Breakfast, Welcome & Introductions
Building our Learning Community
Institute Purposes, Outcomes, and Flow
Stories of Successful Collaboration
A View from the Balcony (current reality)
Lunch
Creating Conditions for a Community of Learning & Practice
Professional Learning Community – What's the Big Idea?
Putting the E in PLC – A Deeper Dive
Micro Lab Protocol
Closing Reflections

DAY 2: The Work of PLCs & Taking it Forward

Essential Questions: What are the practical structures and relational conditions that support effective PLCs? What is required of me to support my team and school in implementing and sustaining powerful PLCs?

How do we create habits of mind and inquiry practices that support us to keep a focus on student learning, especially for those furthest from opportunity?

Welcome & Breakfast
Overview of Day
Our School's Sphere of Success
Protocols: The Engine of PLCs
Protocols: Using Data to Focus the Discourse
Lunch
Taking an Inquiry Stance & Using Cycles of Inquiry
Planning Time: Launching PLCs at Sites
Closing Reflections