

Instructional Coaching for Equity

Presented by the National Equity Project

Hosted by North Clackamas School District 12 | Milwaukie, OR

November 16, 2015 | 8:30am - 4pm

- *How can I help teachers be more successful with their struggling students?*
- *What coaching strategies can help me assess what a teacher needs most to help them actually change their practice?*
- *How do I help teachers trust and feel supported by me?*

The role of the Instructional Coach goes beyond sharing good strategies; it's about supporting teachers to think differently about what's happening in their classroom so they can take new action. Many instructional coaches found great success as classroom teachers but struggle to motivate the teachers they work with to make dramatic changes in their practice, especially when focused on students who have not been served well in school. This seminar will introduce you to core skills that National Equity Project coaches have employed with hundreds of teachers over the past 20 years, specifically targeted on essential skills for instructional coaches.

Participants will:

- Learn how to support teachers to shift their thinking about students they are challenged by in order to effectively teach every student.
- Practice using different coaching interventions, e.g. when to suggest ideas, when to challenge or provoke, and when to listen.
- Use a neuroscience framework to understand teachers' emotional triggers (both in the classroom and in coaching sessions).

Who Should Attend

Instructional coaches and managers or conveners of instructional coaches. Also beneficial for principals and other instructional leaders.

To Register

North Clackamas School District 12 has generously opened this seminar to the OLN Network. Cost is \$300/participant. Space is limited; register early.

Register online at <http://bit.ly/nclack-nov2015>.

Please contact Dana Fitchett at dfitchett@nationalequityproject.org with questions regarding the event or registration.

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I believe that it's almost impossible for people to change alone. We need to join with others who will push us in our thinking and challenge us to do things we didn't believe ourselves capable of.

Frances Moore Lappe



NATIONAL
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PROJECT



North Clackamas Schools
Follow Your Path



NATIONAL
EQUITY
PROJECT

Deliver on the promise
of a quality education

Proposed Community Agreements

Be present	Listen fully – with your ears, eyes, and heart
Speak your truth without blame or judgment	Stay open to multiple perspectives

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Sample Agenda | 8:30 - 4:00pm

Learning Outcomes

- Learn how to support teachers to think differently about students they are challenged by in order to effectively teach every student
- Understand and practice using a variety of different coaching interventions
- Use a neuroscience framework to understand teachers' emotional triggers (both in the classroom and in coaching sessions)

Agenda

8:30 am	Continental Breakfast
9:00 am	Welcome & Introductions
9:30 am	Foundations of Coaching
10:40 am	Break
10:50 am	Mental Models
11:30 am	Neuroscience and the Emotions of Coaching
12:15 pm	Lunch
1:00 pm	Coaching Interventions
1:45 pm	Coaching Demonstration
2:40 pm	Break
2:50 pm	Coaching Role Play
3:50 pm	Final Reflections
4:00 pm	Adjourn