



K-2 STUDENT-FRIENDLY RUBRIC: IDEAS

Experienced (5/6)

- I use sentences to make my ideas clear.
- I use good details or reasons to develop my own story, information or opinion.

Developing (3/4)

- I have a general or simple idea in my writing.
- I have some details or reasons in my writing.

Beginning (1/2)

- I don't have a clear idea or my idea is foggy.
- I don't have any details or reasons in my writing or drawing.



K-2 STUDENT-FRIENDLY RUBRIC: ORGANIZATION

Experienced (5/6)

- I have a beginning, middle, and end that work together.
- The order supports my idea with a variety of transitions.

Developing (3/4)

- I have a simple beginning and end.
- The order is basic and supports my idea with some transitions.

Beginning (1/2)

- I don't have a beginning or end.
- The order is confusing in my writing or drawing.



K-2 STUDENT-FRIENDLY RUBRIC: VOICE

Experienced (5/6)

- I write in unique ways that show my personality.
- I connect (“talk”) to my reader, who wants to read more!

Developing (3/4)

- I show some of my feelings in my writing.
- I am beginning to connect to my reader.

Beginning (1/2)

- I have few or no feelings in my writing or drawing.
- I do not try to connect to my reader.



K-2 STUDENT-FRIENDLY RUBRIC: WORD CHOICE

Experienced (5/6)

- I have the right words in my writing. My vocabulary is growing.
- I show clear understanding of my topic with colorful words and phrases.

Developing (3/4)

- My writing has words and phrases I know.
- I use basic words and I try to be creative.

Beginning (1/2)

- I am not writing words at all yet, but drawing.
- I use words in the room to write; my writing is hard to read.



K-2 STUDENT-FRIENDLY RUBRIC: SENTENCE FLUENCY

Experienced (5/6)

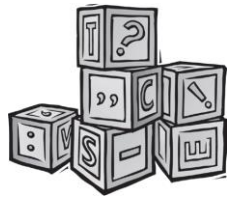
- I use a variety of sentences and beginnings.
- My sentences are smooth and easy to read aloud.

Developing (3/4)

- I have most of a sentence but my sentences begin the same way.
- I use simple sentences but they are choppy to read.

Beginning (1/2)

- I do not have sentences.
- I have part of a sentence so my writing is hard to read.



K-2 STUDENT-FRIENDLY RUBRIC: CONVENTIONS

Experienced (5/6)

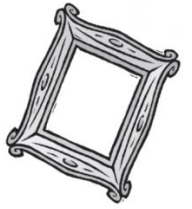
- I spell most common and difficult words correctly.
- I usually use periods and question marks correctly
- I use most capitals correctly.
- I have so few mistakes, my writing is easy to read.

Developing (3/4)

- I sound out some words and spell other words correctly.
- I try to use some periods and question marks.
- I use some capitals correctly.
- I have some mistakes, so parts are hard to read.

Beginning (1/2)

- I use letters or try to spell by sound.
- I have few or no periods or question marks.
- I have few or no capitals.



K-2 STUDENT-FRIENDLY RUBRIC: PRESENTATION

Experienced (5/6)

- My handwriting is neat and easy to read.
- My words are spaced correctly.
- My drawings connect with and improve my ideas.

Developing (3/4)

- I make some letters and words readable.
- I use mostly correct spacing between my words.
- My drawings make some connections with my words.

Beginning (1/2)

- I am beginning to make letters.
- I don't use good spacing between my letters.
- My drawings don't connect with my words.