

Regional Promise



Building a college-going culture for all students

Oregon has been expanding its investment in accelerated learning options that give high school students the opportunity to earn college credit. The Regional Promise grants seek to increase the number of high school students completing college courses, improve college-going culture, and increase the number of high school teachers eligible to teach college-level courses.

Education Northwest is evaluating the impact of the grants. Evaluation results are summarized here for the 2015–2017 grants.



5 Pillars of Regional Promise & Eastern Promise



- Equity
- College-going culture
- Accelerated college credit
- Cross-sector partnerships
- Cross-sector professional learning communities

Throughout Oregon in 2015–2017:

35% of students attended a school in a Regional Promise consortium

17% of students in a Regional Promise school took a Regional Promise grant-funded course

6% of students took a Regional Promise grant-funded course

Regional Promise participants were:

5% more likely to have an average attendance rate of 90% or higher

11% more likely to graduate from high school

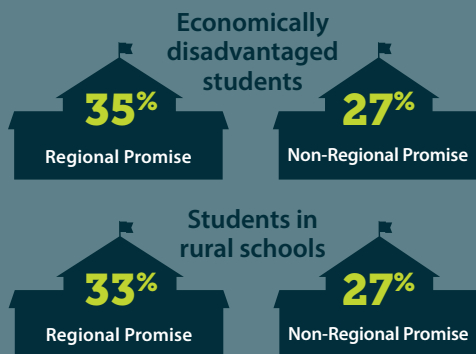
6% more likely to enroll in college in the fall after graduation

Results: 2015–2017

Equity

Most historically underrepresented groups take Regional Promise courses at higher rates compared to other accelerated learning types

Regional Promise schools had higher rates of accelerated learning participation, including for:



3 historically disadvantaged student groups were equitably represented in Regional Promise courses in 2016–17



- Economically Disadvantaged
- English Learner
- Hispanic/Latino

Accelerated college credit

89 new grant-funded courses offered at **59** high schools

87 teachers were newly able to offer dual credit through Regional Promise

11 different college success/career exploration classes were offered

Cross-sector partnerships

Sites reported these partnerships laid the foundation for new programs and efforts.



All five sites with 2015–17 grants continued with 2017–19 grants



These relationships continue to open doors for a variety of programs and ventures.

– Grantee site

College-going culture

Students participating in college-going culture activities funded by the Regional Promise grants in the 2015–17 biennium:

5,428 grades 5–8 **26,567** high school

Cross-sector PLCs

146 Course PLCs

604 High school teachers

144 Postsecondary faculty



Working collaboratively with these wonderful high school teachers... [has] helped me to continue to grow as a teacher.

– PLC leader (college faculty)