

Teaching With a Cultural Eye

Presented by the National Equity Project

Hosted by Northwest Regional Education Service District | Hillsboro, OR

March 18, 2016 | 8:30am - 4pm

- *How can I keep students at the center of our Common Core implementation, planning, and instruction?*
- *How can I motivate my students so that they become more independent learners and take ownership of their learning?*
- *How do I understand the particular challenges my struggling and/or historically underserved students are experiencing with the Common Core, and what can I do about it?*

Participants will:

- Reflect on and clarify what it means to implement the Common Core with an equity lens.
- Learn about the impact of students' mindsets on performance, and get resources to shift students toward positive and independent learning.
- Begin planning how to apply a Learning Partnership approach with a specific student to increase engagement and ownership of learning.

This seminar will present a powerful framework for increasing student engagement and ownership of learning, particularly for those who are struggling and/or have a history of negative experiences in schools. A Learning Partnership is a purposeful, culturally responsive relationship between the teacher and student and provides a "window" that enables teachers to better understand their students: multiple aspects of their identities; how they think; how they learn; and the self-perceptions and non-cognitive factors that affect their learning. The learning partnership also requires a "mirror" on the part of the educator: Who am I? What mindsets might consciously or unconsciously shape my teaching and interactions with students? What skills do I need to further develop? Learning Partnerships enable the building of trust across differences of identity (race, gender, class, family background, life experience, generation, etc.) and the leveraging of that trust in service of deeper ownership - and ultimately acceleration - of student learning.

Learning Partnerships are even more critical as students and educators alike navigate the demands of the Common Core. This framework helps to promote cultural responsiveness and heighten student engagement in the challenges of deeper learning. This approach can support teachers to get to the "core" of the Common Core: motivating all students to be independent learners who can understand and act on what they need to become college- and career-ready.

Who Should Attend

Teachers, Principals, Administrators, Coaches; anyone responsible for implementing the Common Core in classrooms.

“

It was a great way to understand equity within the context of the Common Core. As a developing teacher, I want as much support as I can get and the National Equity Project gave me resources and knowledge that I can take with me for my classroom and colleagues.

*Kimberly Sazon
5th Grade Teacher
Aspire Public Schools*

To Register

Cost is \$300/participant. Space is limited; register early.

Register online at <http://bit.ly/1Zm26bj>

Please contact Dana Fitchett at dfitchett@nationalequityproject.org with questions regarding the event or registration.



NATIONAL
EQUITY
PROJECT





Deliver on the promise
of a quality education

Proposed Community Agreements

Be present	Listen fully - with your ears, eyes, and heart
Speak your truth without blame or judgment	Stay open to multiple perspectives

Teaching With a Cultural Eye Sample Agenda | 8:30 - 4:00pm

Learning Outcomes

- Reflect on and clarify what it means to implement the Common Core with an equity lens.
- Learn about the impact of students' mindsets on performance, and get resources to shift students toward positive and independent learning.
- Begin planning how to apply a Learning Partnership approach with a specific student to increase engagement and ownership of learning.

Sample Agenda

8:30 am	Registration & Coffee
	Welcome & Introductions
	Perspectives on Common Core
	Seeing Students & Ourselves With an Equity Lens
	Break
	Exploring Teacher Mindsets
12:15 pm	Lunch
	Partnering Toward Independent Learning
	Planning First Steps: Individual Partnerships & Class Routines
	Break
	Helping Trios
	Final Reflections
4:00 pm	Adjourn