



Agenda
Oregon Graduation and Postsecondary Success Alliance 2020 Annual Convening
 Friday, December 4, 2020
 12:30–2:00 p.m. PST
 Webinar

Event goals

- Convene Oregon Graduation and Postsecondary Success Alliance members, and other education stakeholder attendees, to network with and learn from one another
- Increase knowledge about how to support equitable outcomes for Oregon students
- Learn from REL Northwest research focused on high school graduation and postsecondary success and discuss how to apply the data and evidence to support students’ high school graduation and postsecondary success

Time	Description	Presenter(s)
12:30	Introduction to the REL program, the Oregon Graduation and Postsecondary Success Alliance, and keynote speaker Kali Thorne Ladd	Michelle Hodara (REL Northwest)
12:35	Keynote presentation about pressing challenges facing Oregon students in the time of COVID-19 and how to address these challenges to support high school graduation and college completion	Kali Thorne Ladd (KairosPDX)
1:05	Audience Q&A	Kali Thorne Ladd (KairosPDX)
1:15	Breakout sessions 1. Career and Technical Education in Oregon High Schools 2. Equity in Access to Accelerated Learning 3. School Discipline in Oregon	Amy Arneson, Michelle Hodara, Steve Klein, Vicki Nishioka, and Jacqueline Raphael (REL Northwest)
2:00	Adjourn	

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Descriptions of Breakout Sessions

- *Session 1: Career and Technical Education in Oregon High Schools*
Participants will receive an overview of and discuss findings from the study [Career and Technical Education in Oregon: Exploring Who Participates in High School and the Outcomes They Achieve.](#)
- *Session 2: Equity in Access to Accelerated Learning*
Participants will be introduced to a tool to look up and examine accelerated learning participation rates by high school or district. Participants will also discuss [targeted strategies to address equity gaps in accelerated learning.](#)
- *Session 3: School Discipline in Oregon*
Participants will receive an overview of and discuss findings from the study [Are State Policy Reforms in Oregon Associated with Fewer School Suspensions and Expulsions?.](#)