Shifting Toward a Culturally Responsive Common Core: Regular practice with complex texts and their academic language

May 4, 2016
Erin Lolich
Erin.Lolich@educationnorthwest.org
Welcome and Background
About You

- In the chat box, please share your:
  - Name
  - Role
  - A defining part of your culture
    For example: I’m a middle-class white woman who rides bikes.
  - What brought you here today
Purpose

Examine the intersection of CCSS ELA Shift #1 and the foundations of culturally responsive practice
The Big Picture

- Well-Educated, Diverse Citizens
- Your Culture
- Students’ Cultures
- Text Complexity
- Academic Language

- Why
- What
- Who & How

Culturally Responsive Common Core
Why

4th Grade NAEP Reading Achievement

- White (not Hispanic)
- Hispanic
- American Indian or Alaska Native
- Black (not Hispanic)
- Asian American or Pacific Islander
- Unclassified
Why
What: Text Complexity

- Qualitative
- Quantitative
- Reader & task
What: Unpacking Text Complexity

- Qualitative
  - style
  - vocabulary
  - figurative language
  - structure
  - maturity of themes
  - context
What: Unpacking Text Complexity

Quantitative

- word length & frequency
- text length
- sentence length
What: Unpacking Text Complexity

Reader & Task

- Reader’s skill & knowledge
- Purpose of academic task
- Text used
Chat Box

What challenges do you face around text complexity?
What: Academic Language

- Vocabulary used across disciplines
- Academic Language
  - language used to inform and persuade
What: Unpacking Academic Language

Tier I:
- car, snow

Tier II:
- analyze, industrious

Tier III:
- isotope, parabola

Vocabulary Used Across Disciplines

“Tier II”

High frequency in academic contexts
What: Unpacking Academic Language

Language Used To Inform or Persuade

- reading
- writing
- speaking
- listening

Region X Equity Assistance Center at Education Northwest
Chat Box

What excites or confuses you about academic language?
The Big Picture

Well-Educated, Diverse Citizens

Your Culture

Students’ Cultures

Text Complexity

Academic Language

Culturally Responsive Common Core
Who and How: Culture

- Your culture
- Your students’ cultures
- Applying students’ cultures to tasks
Who and How: Unpacking Your Culture

Your Culture

read

explore

reflect

discuss
Who and How: Unpacking Your Students’ Cultures

- home visits
- cultural homework
- community partnerships

Your Students’ Cultures
Who and How: Applying Students’ Cultures to Tasks

- draw curriculum from students’ histories, interests, families
- model & practice code switching
- embed multiple perspectives

Applying Students’ Cultures to Tasks

Region X Equity Assistance Center at Education Northwest
How: Text Complexity + Culture

- Provide choices that reflect students’ cultures and home languages.
- Use a variety of texts and media forms (e.g., music videos, graphic novels).
- Cluster texts across genres with similar themes.
- Model, teach, & practice questioning, inferencing & summarizing.
- Use text just out of students’ comfort zones.
How: Academic Language + Culture

- Model academic discourse
- Teach vocabulary routines
- Prompts & sentence frames
- Use visuals and home languages
What Else?

What other strategies have you found effective for building text complexity and academic language using your students’ cultural assets?
The Big Picture

Well-Educated, Diverse Citizens

Your Culture

Students’ Cultures

Text Complexity

Academic Language

Why

What

Who & How

Culturally Responsive Common Core
Chat Box

- What did you learn about today that you will try? (for example, a principal might start with a needs assessment)
- What do you want to know more about?
Thank you!

@erinlolich

Erin.Lolich@educationnorthwest.org

Upcoming Webinars: tinyurl.com/zur9vjn

Shift 2: Reading, Writing, and Speaking Grounded in Evidence From Literary and Informational Texts
May 11, 2016, 10:00–11:00 a.m. Pacific Daylight Time

Shift 3: Building Knowledge Through Content-Rich Nonfiction
May 17, 2016, 2:00–3:00 p.m. Pacific Daylight Time
Resources & References

Teaching Channel Analyzing Point of View: Grades 3-5
tinyurl.com/gulkcqx

Teaching Channel Informational Texts Grade 2
tinyurl.com/zu77ce5

Teaching Channel Speaking & Listening with ELLs
tinyurl.com/glpkar6

Teaching Channel Text Complexity
tinyurl.com/d57ylhf
Resources & References

Common Core Standards Appendix A
tinyurl.com/66n79bz

Cutting to the Common Core: Disrupting Discourse by Kinsella
tinyurl.com/z7ywnnl

Choosing Words to Teach by Beck, McKeown & Kucan
tinyurl.com/gllmdxx

Nationalequityproject.org

PBS Race: The Power of an Illusion
tinyurl.com/b3xq

Home Visit Guide
tinyurl.com/zbd6bq8
Resources & References

