Region X
Equity Assistance Center
at Education Northwest

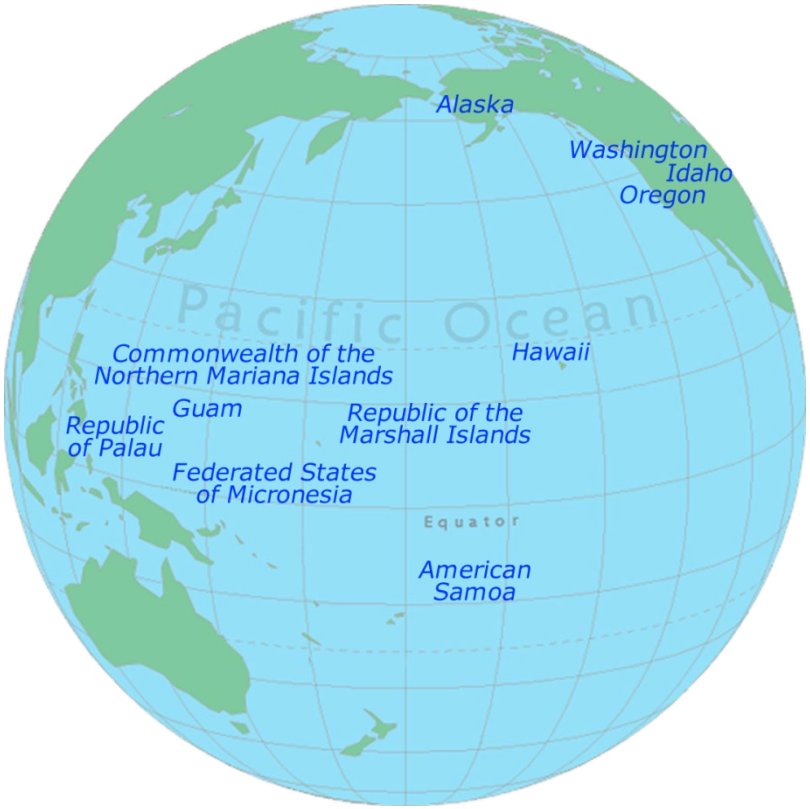
Shifting Toward a Culturally Responsive Common Core:

Regular practice with **complex texts** and their academic language

May 4, 2016

Erin Lolich
Erin.Lolich@educationnorthwest.org

Welcome and Background



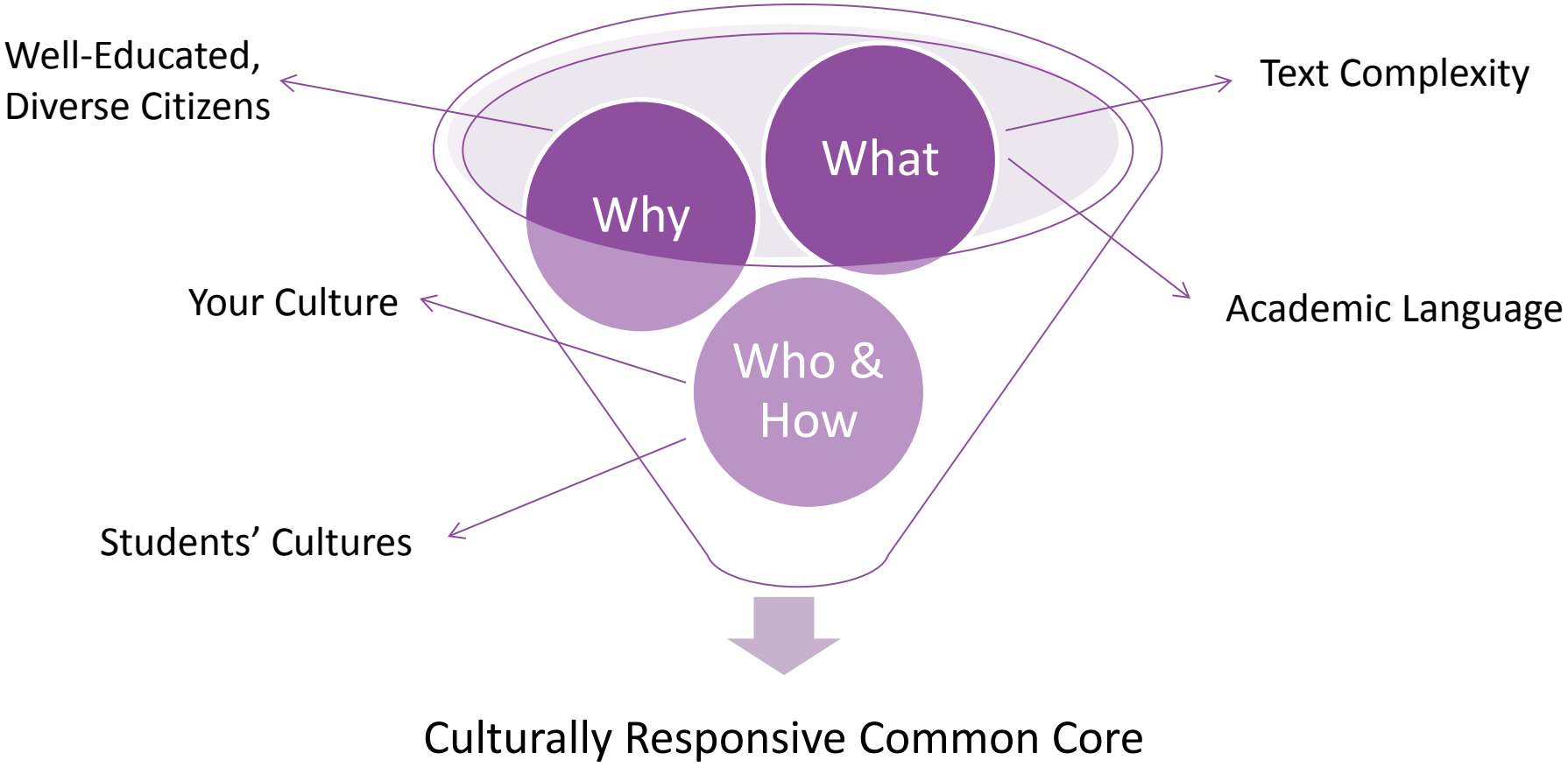
About You

- In the chat box, please share your:
  - Name
  - Role
  - A defining part of your culture
    For example: I'm a middle-class white woman who rides bikes.
  - What brought you here today

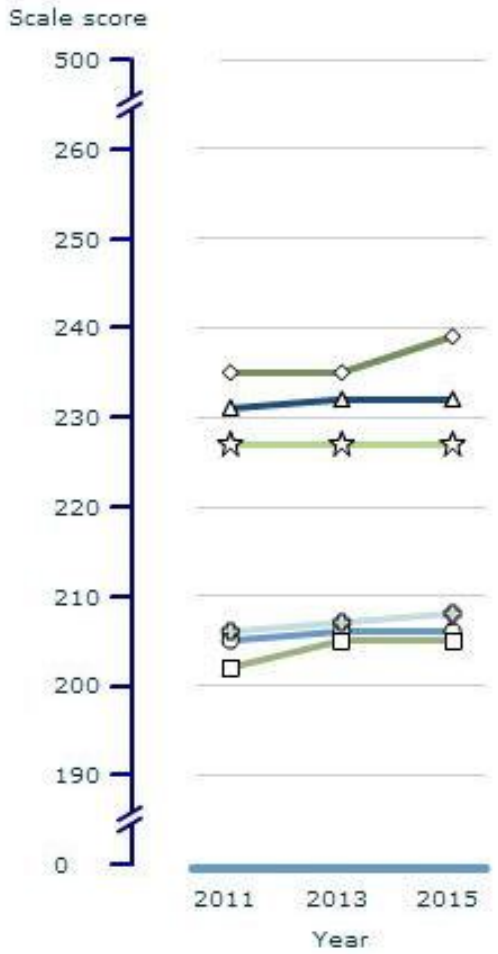
Purpose

Examine the intersection of CCSS ELA Shift #1 and the foundations of culturally responsive practice

The Big Picture



Why

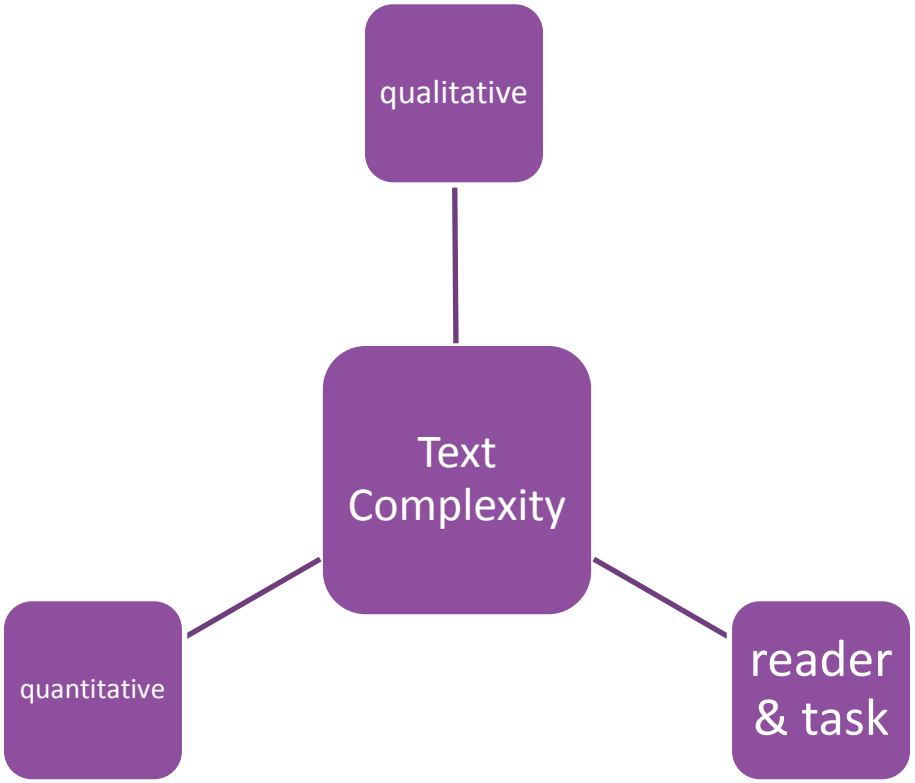


4th Grade NAEP Reading Achievement

- White (not Hispanic)
- Hispanic
- American Indian or Alaska Native ‡
- Black (not Hispanic)
- Asian American or Pacific Islander
- Unclassified

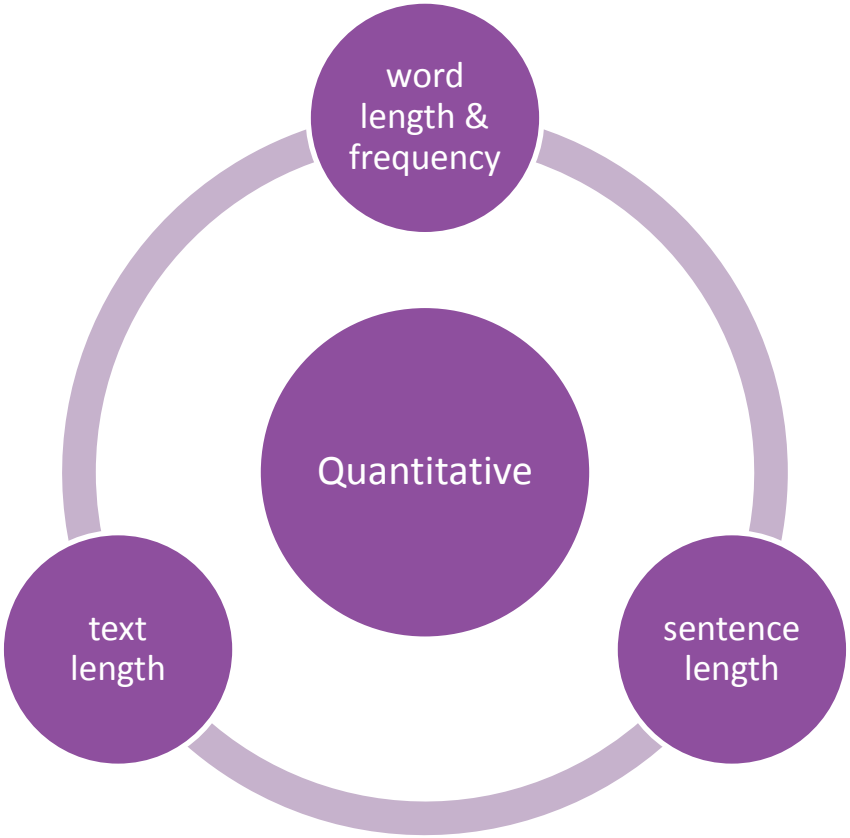
Why

What: Text Complexity

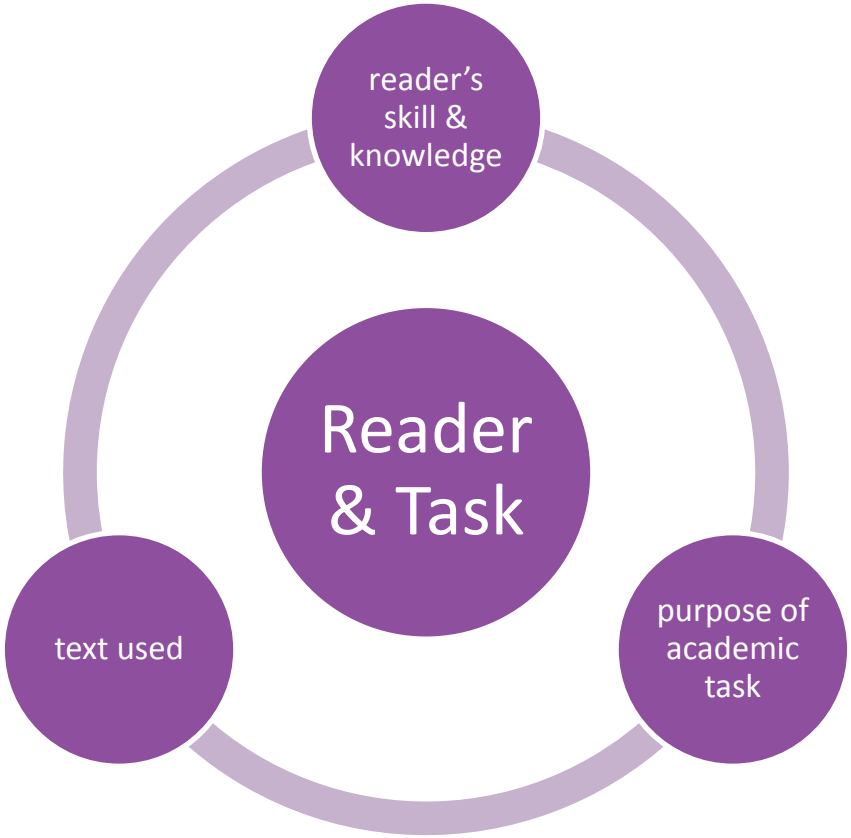


What: Unpacking Text Complexity

What: Unpacking Text Complexity



What: Unpacking Text Complexity



Chat Box

What challenges do you face around text complexity?

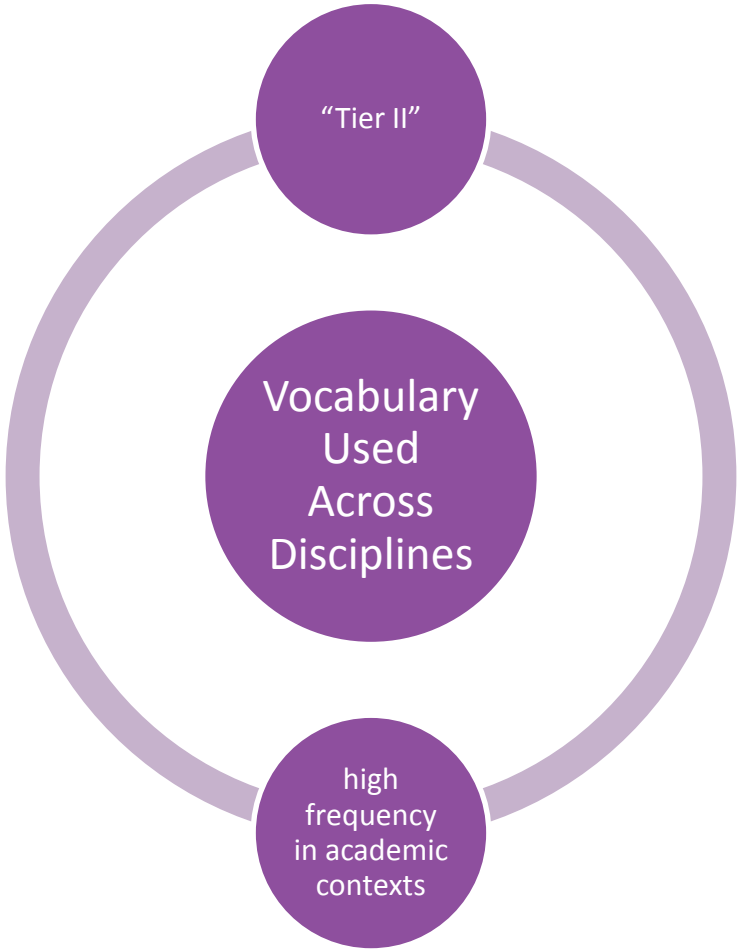
What: Academic Language

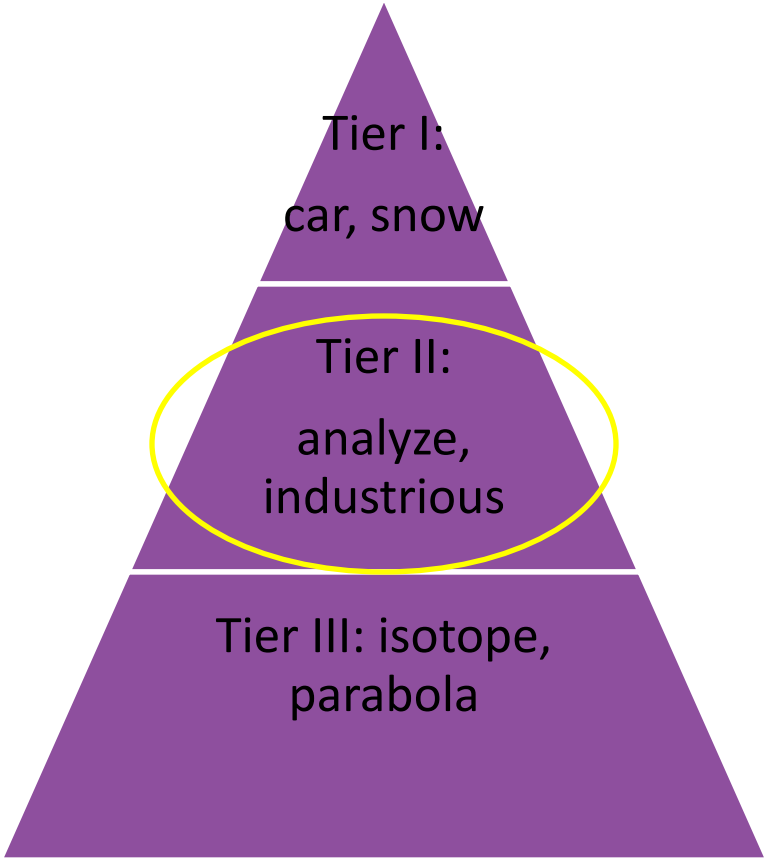
Vocabulary used across disciplines

Academic Language

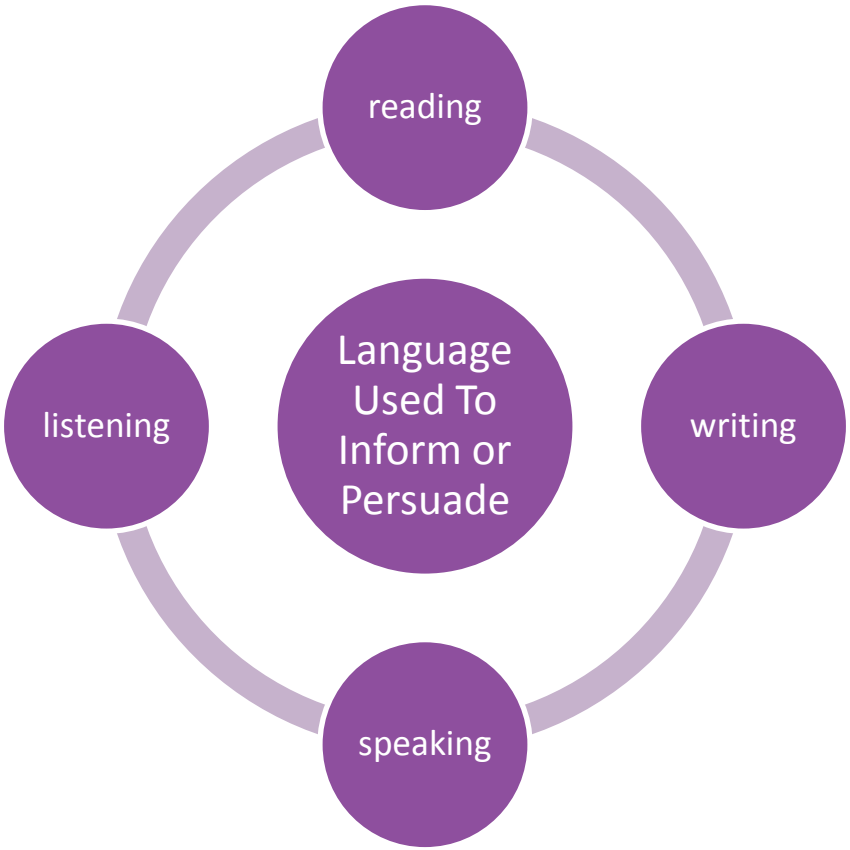
language used to inform and persuade

What: Unpacking Academic Language





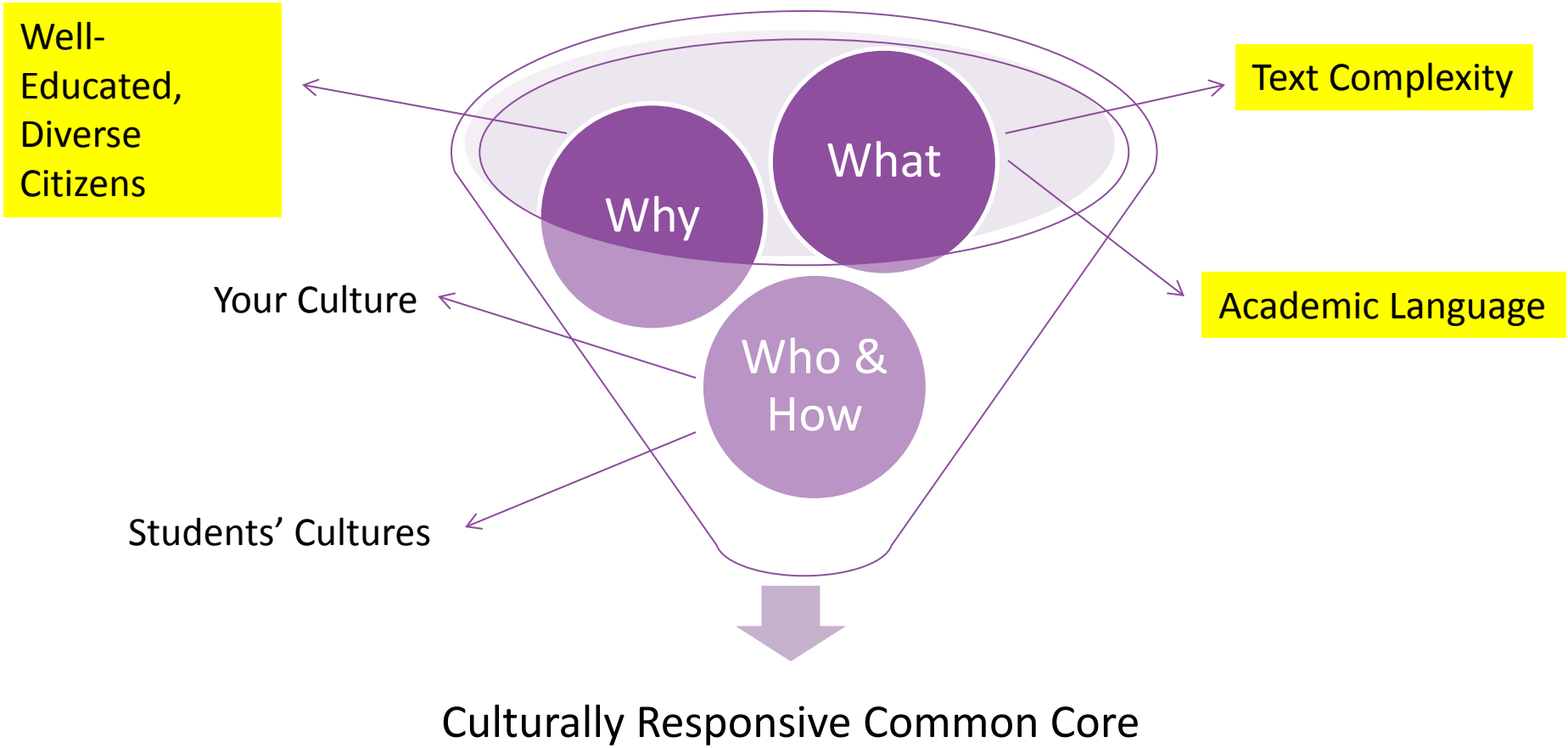
What: Unpacking Academic Language



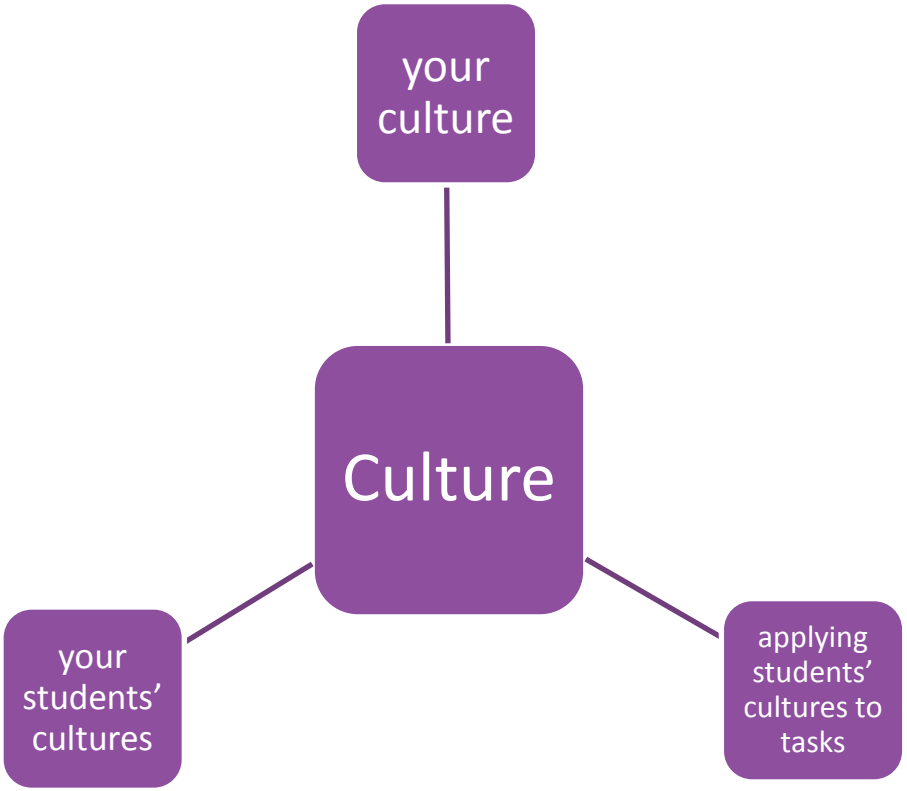
Chat Box

What excites or confuses you about academic language?

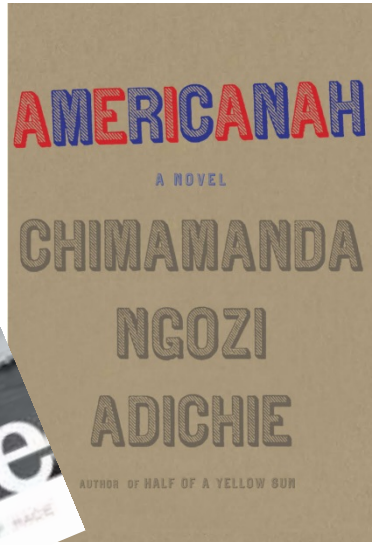
The Big Picture



Who and How: Culture



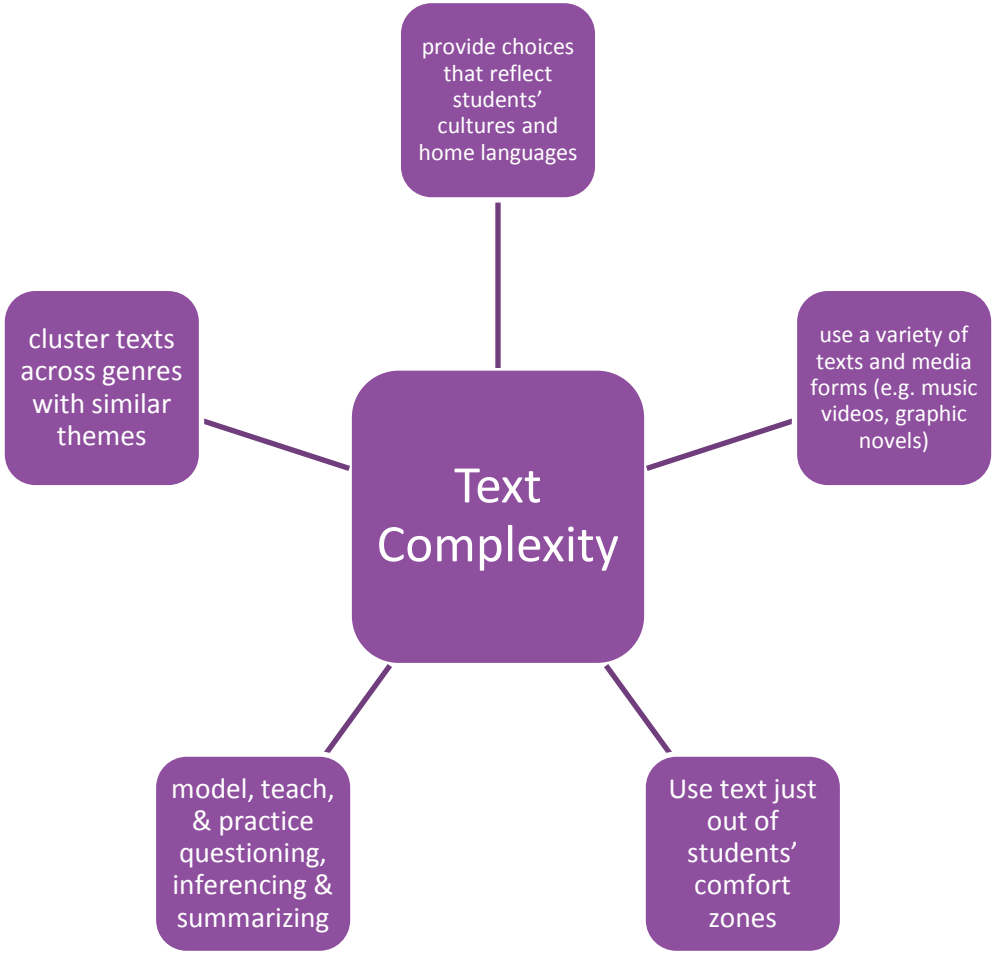
Who and How: Unpacking Your Culture



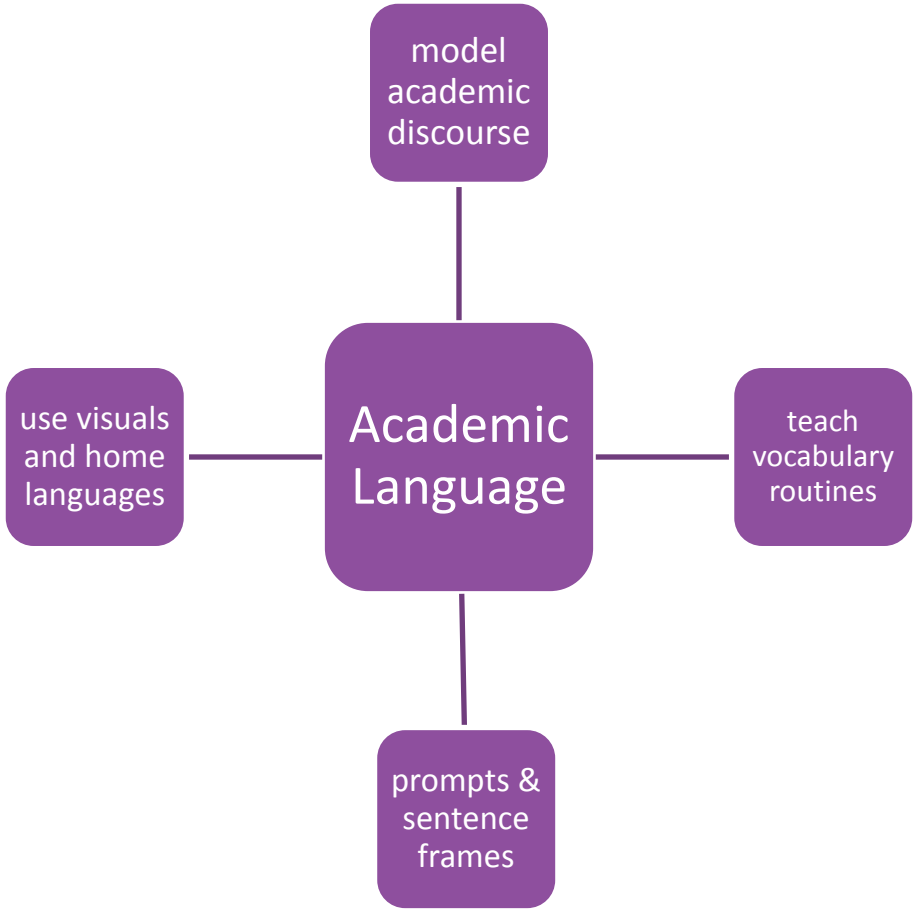
Who and How: Unpacking Your Students' Cultures

Who and How: Applying Students' Cultures to Tasks

How: Text Complexity + Culture



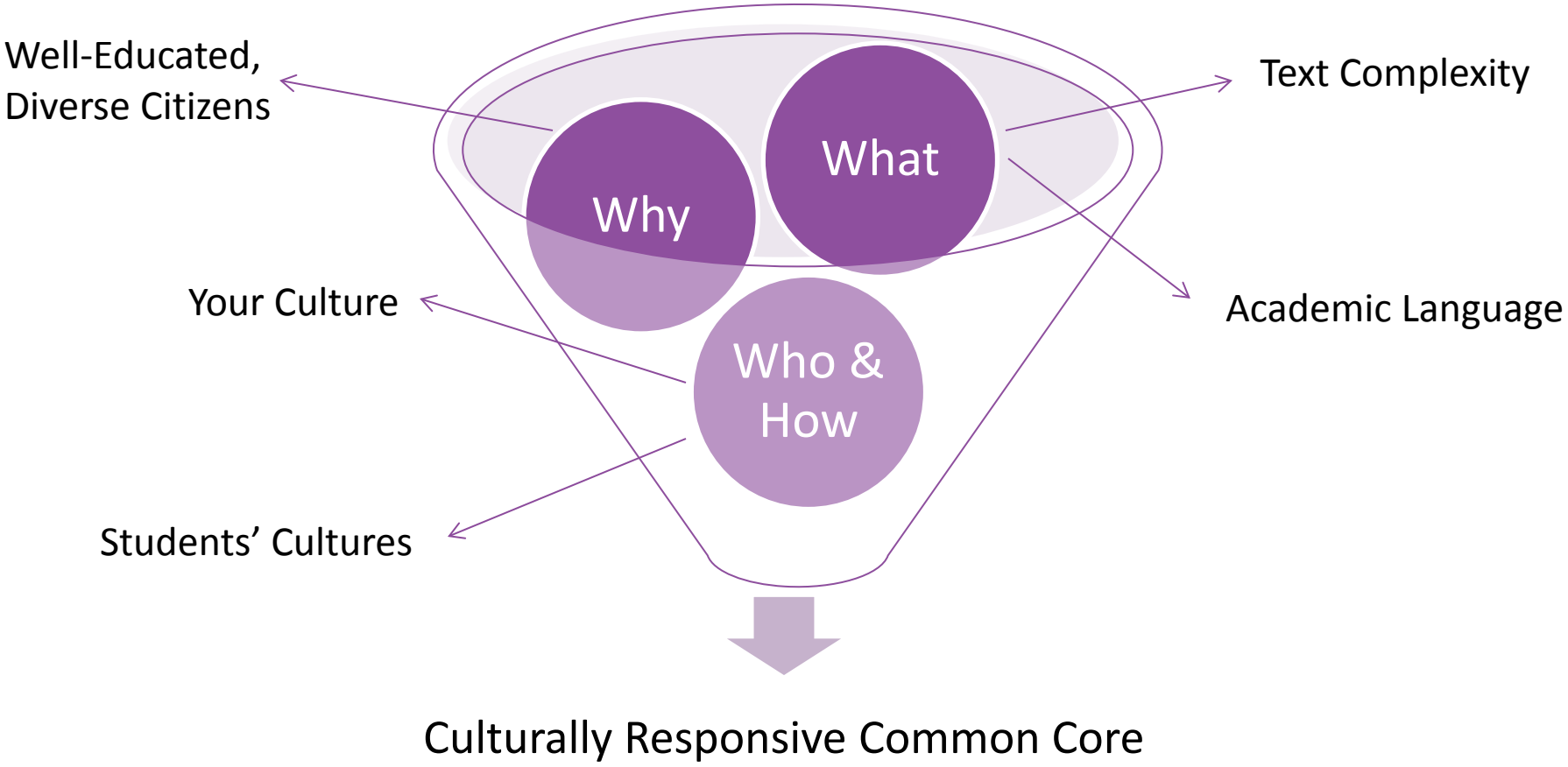
How: Academic Language + Culture



What Else?

What other strategies have you found effective for building text complexity and academic language using your students' cultural assets?

The Big Picture



Chat Box

- What did you learn about today that you will try? (for example, a principal might start with a needs assessment)
- What do want to know more about?

Thank you!

@erinlolich

Erin.Lolich@educationnorthwest.org

Upcoming Webinars: tinyurl.com/zur9vjn

Shift 2: Reading, Writing, and Speaking Grounded in Evidence From Literary and Informational Texts

May 11, 2016, 10:00–11:00 a.m. Pacific Daylight Time

Shift 3: Building Knowledge Through Content-Rich Nonfiction

May 17, 2016, 2:00–3:00 p.m. Pacific Daylight Time

Resources & References

Teaching Channel Analyzing Point of View: Grades 3-5
tinyurl.com/gulkcqx

Teaching Channel Informational Texts Grade 2
tinyurl.com/zu77ce5

Teaching Channel Speaking & Listening with ELLs
tinyurl.com/glpkar6

Teaching Channel Text Complexity
tinyurl.com/d57ylhf

Resources & References

Common Core Standards Appendix A
tinyurl.com/66n79bz

Cutting to the Common Core: Disrupting Discourse by Kinsella
tinyurl.com/z7ywnnl

Choosing Words to Teach by Beck, McKeown & Kucan
tinyurl.com/gllmdxx

Nationalequityproject.org

PBS Race: The Power of an Illusion
tinyurl.com/b3xq

Home Visit Guide
tinyurl.com/zbd6bq8

Resources & References

Hammond, A. (2014). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Thousand Oaks, CA: Corwin.

Irving, D. (2014). *Waking up white, and finding myself in the story of race*. Chicago, IL: Elephant Room.

West, C. (1994). *Race matters.* New York, NY: Vintage.