



# **Shifting Toward a Culturally Responsive Common Core: Building Knowledge through Content-rich Nonfiction**

May 17, 2016

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# Welcome and Background

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# About You

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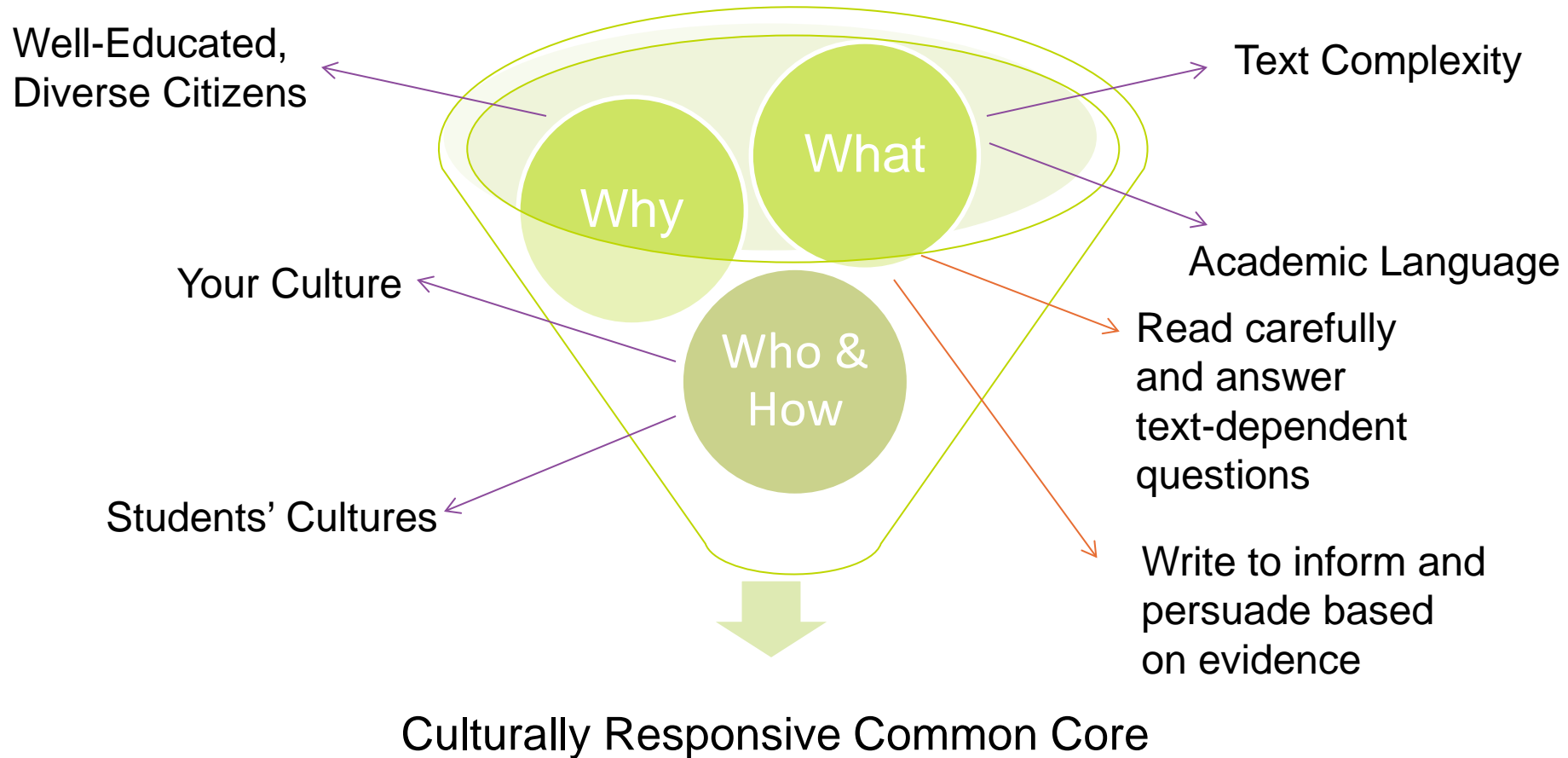
In the chat box, please share your:

- Name
- Role
- The best nonfiction text you've read lately



# Quick Recap of Webinars 1 and 2

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# Purpose

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Examine the intersection of CCSS ELA Shift #3 and the foundations of culturally responsive practice



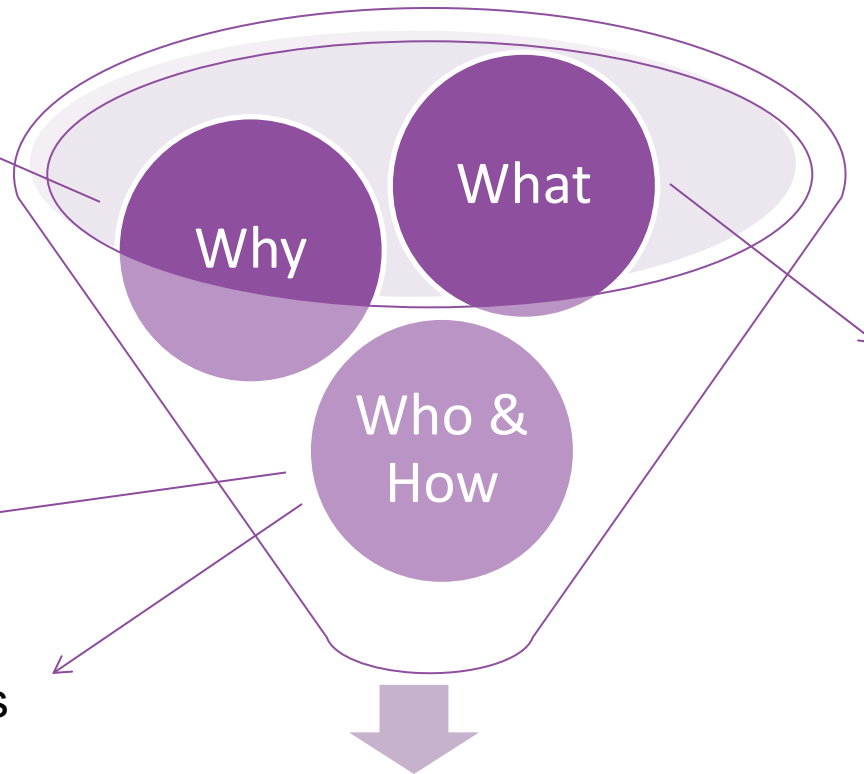
# The Big Picture

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Well-educated,  
diverse citizens  
prepared for the  
reading and writing  
demands of  
college and the  
workplace

Your culture

Students' cultures



Building  
knowledge  
through  
content-rich  
nonfiction

Culturally Responsive Common Core



# Why

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# Please respond in the chat box

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Make a list of everything you've read today.  
How much of it was nonfiction?





# What: Building Knowledge through Content-rich Nonfiction



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- 4 hours 29 minutes
- 2 hours 21 minutes
- 1 hour 13 minutes
- Fewer than 4 minutes



# What: Building Knowledge through Content-rich Nonfiction

Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework

Grade	Literary	Information
4	50%	50%
8	45%	55%
12	30%	70%

(2008). *Reading framework for the 2009 National Assessment of Educational Progress*. Washington, DC: U.S. Government Printing Office.

# Please respond in the chat box

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What percentage of student reading is nonfiction in your classroom or school?

If it is out of balance (50%/50%), what do you need to bring it into balance?



# What: Building Knowledge through Content-rich Nonfiction

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“... healthy diet of rich, high-quality, and appropriately complex texts across all genres. And the truth is, whether teachers spend 20 or 90 percent of their time teaching nonfiction will matter very little if the texts students study aren’t worthy of reading and analysis.”

–Kathleen Porter Magee

Source: <http://edexcellence.net/commentary/education-gadfly-daily/common-core-watch/2012/how-the-nonfiction-backlash-could-derail-common-core-ela-implementation.html>



# What: Building Knowledge through Content-rich Nonfiction

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- Builds background knowledge
- Potential to tap students' interests



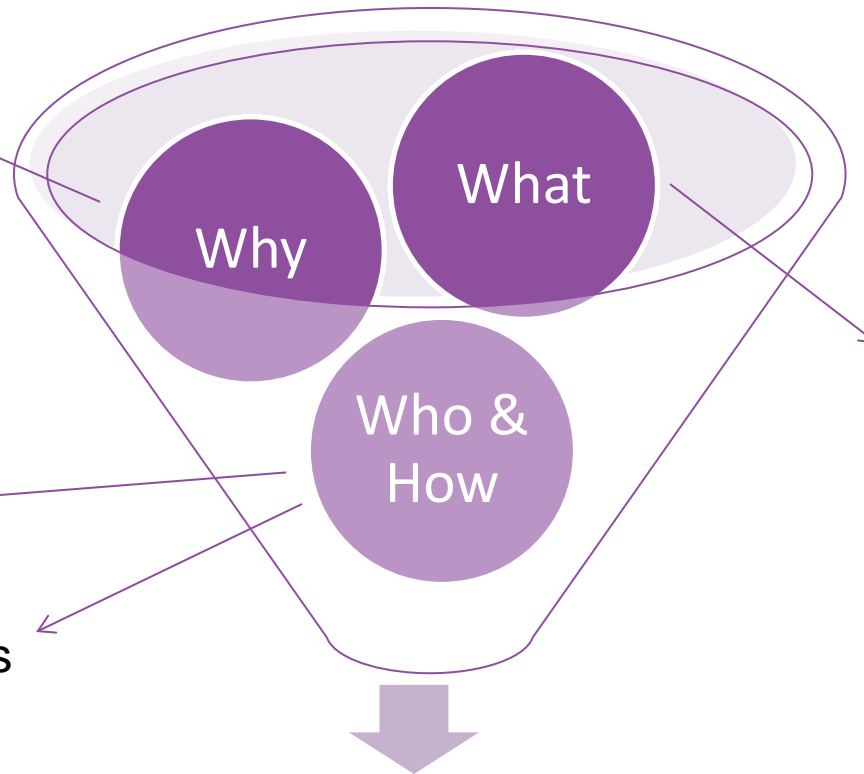
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# Who and How: Culture

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# Who and How: Applying Students' Cultures to Tasks

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Text Sets: books and videos sequenced to build background knowledge and text complexity

<http://achievethecore.org>





# Who and How: Text Sets

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## Expert Pack: Building a House

Submitted by: Milwaukee Public Schools and Cincinnati Public Schools

Grade Band: 2-3

Date: February 2015

Topic/Subject
Building a House
<b>Texts/Resources</b>
Sets may include a number of different types of resources. Include up to 12 – 15 resources total.
Book(s)
1. <i>Home: A Collaboration of Thirty Authors &amp; Illustrators</i>
2. <i>Homes Around the World</i>
3. <i>How a House is Built</i>
4. <i>My Home: Walls, Floors, Ceilings, and Doors</i>
5. <i>The Science Behind Homes</i>
6. <i>The Three Little Pigs</i>
Poem(s)
7. "Here is the House" [poem]
Article(s)



# Who and How: Teach Nonfiction Text Structures

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Sections of a Textbook	Visual Cues	Graphic Elements
<ul style="list-style-type: none"><li>• Table of contents</li><li>• Glossary</li><li>• Index</li></ul>	<ul style="list-style-type: none"><li>• Titles and headings</li><li>• Bold print</li><li>• Bullets</li></ul>	<ul style="list-style-type: none"><li>• Maps, graphics, and pictures</li><li>• Sidebars</li><li>• Captions</li></ul>

Source: [www.readingrockets.org/article/increasing-ell-student-reading-comprehension-non-fiction-text](http://www.readingrockets.org/article/increasing-ell-student-reading-comprehension-non-fiction-text)



# Who and How: Use Graphic Organizers to Support Student Learning as They Read Content-rich Nonfiction



What was  
said?



How was it  
said?



What does it  
mean?



Academic  
Vocabulary,  
Visual Cues,  
Graphic  
Elements



# Please respond in the chat box

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What other strategies have you found effective for building student content knowledge through nonfiction?



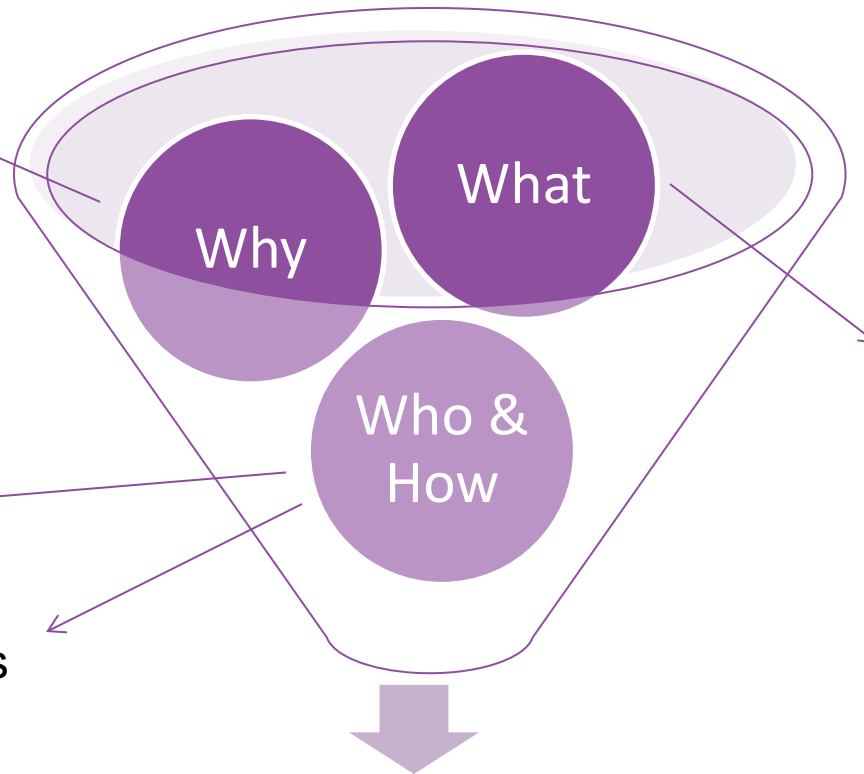
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# Resources and References

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- Common Core Standards Appendix A  
[tinyurl.com/66n79bz](https://tinyurl.com/66n79bz)
- [www.ascd.org/publications/educational-leadership/dec12/vol70/num04/Nonfiction-Reading-Promotes-Student-Success.aspx](http://www.ascd.org/publications/educational-leadership/dec12/vol70/num04/Nonfiction-Reading-Promotes-Student-Success.aspx)
- [www.readingrockets.org/article/increasing-ell-student-reading-comprehension-non-fiction-text](http://www.readingrockets.org/article/increasing-ell-student-reading-comprehension-non-fiction-text)
- [Achievethecore.org](http://Achievethecore.org)
- [Nationalequityproject.org](http://Nationalequityproject.org)
- PBS Race: The Power of an Illusion  
[tinyurl.com/b3xq](https://tinyurl.com/b3xq)
- Home Visit Guide  
[tinyurl.com/zbd6bq8](https://tinyurl.com/zbd6bq8)



# Thank you!

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Upcoming Equity Assistance Center Webinars:  
[tinyurl.com/zur9vjn](https://tinyurl.com/zur9vjn)

Please fill out the feedback form:

<http://goo.gl/forms/wf7zKa1Sv0>