

**Learning Outcomes:**

- I can use a map to **describe** the location of the available natural resources in a particular biome.
- I can use cause and effect language to **explain** why particular natural resources are available in a biome.

Modality	Content Area Practices	Correspondence	Standards for Language Features	
Receptive	ELP 1 - Negotiate input for meaning	(RI.1, 7)	ELP 8 - Vocabulary in context (RI.4, L.4, L.5.)	
Productive	ELP 3 - Output	(W.2, SL.4)	ELP 9	ELP 10
	ELP 4 - Argumentation	(W.1, SL.4, L.6)		
	ELP 7 - Audience, task, and purpose	(L.6)	Language Functions (W.1c, W.3c, W.4)	Language Forms (L.1, L.3)
Interactive	ELP 2 - Discourse	(SL.1)		

**Moment 1**

Activity	Description	Notes
Vocabulary in Context	<p>Use your 3 Vocabulary Skills to define the term, resource. Be sure to talk to your peers as you develop your group's definition.</p> <ul style="list-style-type: none"> <li>• Make a copy of <a href="#">this organizer</a> to record your work.</li> </ul> <p><i>Vocabulary in context task in small groups</i></p>	
Wants and Needs Sort	<p>Connect with your partners to sort the resources into the columns.</p> <ul style="list-style-type: none"> <li>• Which of these resources are needs? Which are the things that we want?</li> <li>• How can we tell the difference?</li> </ul> <p><i>Small group analysis with a <a href="#">wants and needs sort</a></i></p>	

## Moment 2

Activity	Description	Notes
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Please be sure that you have completed the following tasks and that you have checked in with Mr. Tim:

### Moment 2 Tasks

Task	Complete?	If not, set a deadline!
<a href="#">Close Activity</a>		
Map Analysis, atlas p. 3		

## Moment 3

Activity	Description	Notes
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*How do our resources compare?*

### Comparing our resources

Work independently to respond to the prompts, then, share the response with your partners.

[Independent work](#) → *pair share* → *whole group review*