Equitable learning environments framework

What do equitable learning environments look like?

Adults use asset-based practices to promote equitable learning environments in schools and organizations.

Young people experience meaningful, active, and rigorous learning.

Young people experience positive relationships with diverse peers and adults.

Young people experience a sense of belonging because they feel affirmed in their identity and ability.
When adults have supportive systems and community collaboration, they will use asset-based practices to promote equitable learning environments where young people experience:

- **meaningful, active, and rigorous learning**
- **a sense of belonging**
- **positive relationships**

**Equitable learning environments theory of action**

**Short-term outcomes**
- Positive school climate
- Learner well-being, belonging, and engagement
- Two-way family and community partnerships
- Educator well-being, belonging, and engagement

**Mid-term outcomes**
- Learner progress toward readiness for college, career, and life
- Staff retention and efficacy

**Asset-based practices**
- Clear vision; commitment; and aligned resources, policies, and practice
- Youth-adult partnership
- Family-school partnership
- Representative workforce and support for educator well-being
- Learner-centered
  - Transformative social and emotional learning
  - Student voice
- Culturally sustaining
  - Restorative and trauma-informed
- Community-school partnership, including expanded learning organizations
- Opportunities to build educator capacity

**Community collaboration**
- Use data for continuous learning and improvement