



Sample Lesson in Three Moments - Grade 1 Math
Aiken Elementary, April 5, 2018

1.G.A.1

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

Learning Outcomes:

- I can *identify* two dimensional shapes on three dimensional shapes.
- I can *describe* the two dimensional shapes that I see on three dimensional shapes to my partner.

Modality	Content Area Practices	Standards for Language Features	
Receptive	ELP 1: Negotiate input for meaning	ELP 8: Vocabulary in context	
Productive	ELP 3: Output	ELP 9: Clear and coherent speech and text	ELP 10: Accurate language use
	ELP 4: Argumentation		
	ELP 7: Audience, task, and purpose		
Interactive	ELP 2: Discourse		
	ELP 5: Research		
	ELP 6: Counterclaims		

Moment 1

Activity	Description	Notes
Vocabulary Review	Fast Mapping - three step vocabulary review of dimension . <i>Whole group discussion → partner discussion</i>	
Listen & Draw	Cone and circle - shape tracing. <i>Whole group modeling → partner discussion → whole group consensus</i>	

Moment 2

Activity	Description	Notes
Model & Draw	Ms. Rosie models and draws around flat surfaces of three dimensional shapes, reviewing vocabulary such as dimension, 2 and 3 dimensional, length, width, depth. <i>Whole group modeling</i>	
Show & Share	Students trace around, identify, and describe two dimensional shapes on a three dimensional shape. <ul style="list-style-type: none"> • <i>I see a square on the cube.</i> 	

	<i>Partner work</i>	
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Moment 3

Activity	Description	Notes
Things around the Room	<p>With a conversation partner, students identify and describe two dimensional shapes on a three dimensional shape.</p> <ul style="list-style-type: none"> ● <i>I see a rectangle on the tissue box.</i> ● <i>I see a circle on my teacher's coffee cup.</i> ● <i>I see a circle on my pencil eraser.</i> <p><i>Partner work</i></p>	
On Your Own	<p>Circle the objects you could trace to draw the shape.</p> <p><i>Independent work</i></p>	