



Sample Lesson in Three Moments - Grade 4 Reading
 May Roberts Elementary, April 11, 2018

4.RI.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

4.SL.2.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Learning Outcomes:

- I can refer to details to explain the main idea of My Brother Martin in a conversation with my partner.

Modality	Content Area Practices	Standards for Language Features	
Receptive	ELP 1: Negotiate input for meaning	ELP 8: Vocabulary in context	
Productive	ELP 3: Output	ELP 9: Clear and coherent speech and text	ELP 10: Accurate language use
	ELP 4: Argumentation		
	ELP 7: Audience, task, and purpose		
Interactive	ELP 2: Discourse		
	ELP 5: Research		
	ELP 6: Counterclaims		

Moment 1

Activity	Description	Notes
Think - Pair - Share	<p><i>What have we learned from My Brother Martin?</i></p> <p>Share your thinking with an elbow partner. We will collect your ideas in a whole group discussion.</p> <p><i>Think - pair - share</i> → small group share → semantic map whip around</p>	
Vocabulary in Context	<p><i>What do we know about the term, injustice?</i></p> <p>Let's do some vocabulary work to inform prepare for our reading.</p> <p><i>Vocabulary in context</i> → word study → partner discussion → whole group share (something you heard)</p>	

Moment 2

Activity	Description	Notes
Double Entry	<i>How do I identify key details in the text?</i>	

Journal	<p>Let's use a Double Entry Journal to keep track of the characters, their feelings, thoughts, actions, and impact.</p> <p><i>Double Entry Journal</i></p>	
Reading with Purpose	<p><i>How can we support one another as we read?</i></p> <p>We will model dyad reading on page 337 with our Double Entry Journal.</p> <p><i>Dyad reading in level 1 voices (model 337 → 341)</i></p>	

Moment 3

Activity	Description	Notes
Defining the Main Idea	<p><i>How can the details help me determine the main idea?</i></p> <p>Pretend you had to explain the story to your family in just one sentence. Analyze your Double Entry Journal with your partner to identify the main idea. Once you think you have it, please note it in your Double Entry Journal and call your teacher over to share.</p> <p><i>Developing our main idea → whole class share in whip around</i></p>	