## Sample Lesson in Three Moments - Grade 5 Math

Aiken Elementary, April 5, 2018

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## Learning Outcomes:

- I can divide decimals by whole numbers and explain how I did it using sequencing language.

| Modality | Content Area Practices | Standards for Language Features |  |
| :---: | :---: | :---: | :---: |
| Receptive | ELP 1: Negotiate input for meaning | ELP 8: Vocabulary in context |  |
| Productive | ELP 3: Output | ELP 9: <br> Clear and coherent speech and text | ELP 10: <br> Accurate language use |
|  | ELP 4: Argumentation |  |  |
|  | ELP 7: Audience, task, and purpose |  |  |
| Interactive | ELP 2: Discourse |  |  |
|  | ELP 5: Research |  |  |
|  | ELP 6: Counterclaims |  |  |

Moment 1

| Activity | Description | Notes |
| :---: | :--- | :--- |
| Quick Write | How do you use division in your life outside of <br> school? <br> Quick write $\rightarrow$ partner share $\rightarrow$ semantic map |  |
| Small Group <br> Problem Solving | Three children buy a 355 ML Coca Cola. They have <br> 3 cups. To divide it equally among them, how much <br> Coca Cola will they pour? <br>  <br> vocabulary review |  |

## Moment 2

| Activity | Description | Notes |
| :---: | :--- | :--- |
| Unlock the <br> Problem | Please unlock the problem in pairs on page 309. |  |
| Describing our <br> Work | What steps did you follow in completing the work on <br> page 309? <br> Language like, first, second, next, then, <br> finally can help us explain the sequence of <br> our steps. |  |


|  | $\circ$ First, I divide the ones. <br> $\circ$ Next, I divide the tenths. <br> $\circ$ Finally, I divide the hundreths. |  |
| :--- | :--- | :--- | :--- |
|  |  |  |
| Partner discussion practice explaining p.309 $\rightarrow$ partner |  |  |
| discussion practice with Coca Cola example |  |  |$\quad$.

## Moment 3

| Activity | Description | Notes |
| :---: | :---: | :---: |
| Collaborative Poster | Create a poster to respond to either question 15 or 16 on $p .311$. Your poster should include: <br> - A catchy title <br> - A symbol or image to illustrate <br> - Your math calculation <br> - Your group's explanation using sequencing language <br> Small group work |  |


[^0]:    5.NBT.B. 7

    Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

