

**Learning Outcomes:**

- I can **view & listen** to a short video and **summarize** it to my classmate.
- I can **develop** a summary with my classmate, using sequencing language to **describe** a story.

Modality	Content Area Practices	Standards for Language Features	
<b>Receptive</b>	ELP 1 - negotiate input for meaning	ELP 8 - Vocabulary in context	
<b>Productive</b>	ELP 3 - speaking and writing	<b>ELP 9</b>	<b>ELP 10</b>
	ELP 7 - audience, task, and purpose	Language Functions	Language Forms
<b>Interactive</b>	ELP 2 - discourse		

**Moment 1**

Activity	Description	Notes
	<i>What did you do this weekend?</i>	
<b>Think Pair Share</b>	Collect your thoughts in your notebook. Then, share your weekend highlights with a partner next to you. <ul style="list-style-type: none"> <li>• Partner A asks the question and listens to Partner B's response - then switch.</li> </ul> <p style="margin-top: 10px;"><i>Think Pair Share</i></p>	
	<i>What did <b>your partner</b> do this weekend?</i>	
<b>Whip Around Share</b>	Be prepared to share your partner's response before sharing your own. <p style="margin-top: 10px;"><i>Whip Around</i></p>	
<b>Think Pair Share &amp; Consensus</b>	<p style="text-align: center; color: #4CAF50;"><i>What do we already know about <b>summary</b>?</i></p> Collect your thoughts in your notebook. Then, share your weekend highlights with a partner next	We use summary all the time, both in school and out of school.

to you.

- Partner A asks the question and listens to Partner B's response - then switch.
  - *As a class, what do we already know about summary?*
  - *What are the elements of summary?*
  - *What did you notice about your partner's summary?*

*Think Pair Share → whole group consensus with semantic map*

## Moment 2

Activity	Description	Notes
	<i>What are the elements of a summary?</i>	
<b>Summary Analysis &amp; Consensus</b>	Let's read Mr. Tim's example summary and discuss the elements.  <a href="#">Model summary</a> → whole group mini-lesson and consensus ( <a href="#">semantic map</a> )	When we <b>summarize</b> , we sum, or tell a story with a main idea and details.
	<i>What are the elements of a summary?</i>	
<b>Summary Organizer - Overview</b>	Let's review some of the language that can help us create a well-organized summary.	<b>Sequencing language</b> can help us organize our thinking and connect our main idea to details.
	<i>Overview discussion with <a href="#">Summary Organizer</a> (p.2)</i>	
	Let's try this out. Using the Summary Organizer, you and your partner will take turns collecting details from this short video.	
<b>Summary with Shaun the Sheep</b>	<b>Step 1 (6:41)</b> <ul style="list-style-type: none"><li>● Partner A watches and narrates (3')</li><li>● Partner B listens and takes notes (3')</li></ul> <b>Step 2</b> <ul style="list-style-type: none"><li>● Partner A &amp; B</li></ul> <a href="#">Partner video description</a> → sample summary (summary organizer Step 2)	

**Whole Group  
Consensus**

Let's hear Step 2 summaries from each set of partners. As you listen, be prepared to provide feedback with the following questions.

- *Is the summary **strong** with a clear main idea and supporting details?*
- *Is the summary **clear** with sequencing language to link ideas?*

*Whole group share with feedback*

**Moment 3**

Activity	Description	Notes
<b>Independent Summaries</b>	<p><i>Can I apply the elements of <b>summary</b> on my own?</i></p> <p>Complete Step 3 on your summary organizer with the <b>stronger/clearer feedback</b> you received from your peers. Be sure to try some of the sequencing language on page 2 to help you connect your main idea and details.</p> <p><i>Independent summary writing</i></p>	
<b>Exit Ticket</b>	<p><i>What are the elements of a strong <b>summary</b>?</i></p> <p>Note your thinking, along with your name, on a Post It and hand it to Mr. Tim as you depart.</p> <p><i>Exit ticket</i></p>	