

# Online Resources

## TEXT SETS

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### *Newsela*

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**Newsela** provides many curated texts to drive continued work whether you and your students are together or apart. Lexile levels can be adjusted. When you search, refer to the “text sets” filter to identify text sets.

<https://newsela.com/>

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### *Achieve the Core (Text Set Project: Building Knowledge and Vocabulary)*

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**Achieve the Core** has created a short guide that explains when, why, and how to use text sets to support a variety of student learning goals. Guidance is also included on designing a text set and where to access free, completed text sets.

<https://achievethecore.org/page/2784/text-set-project-building-knowledge-and-vocabulary>

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### *Readworks*

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**ReadWorks** provides content, curriculum, and tools to support teaching and learning from Kindergarten to 12th Grade.

<https://www.readworks.org/>

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### *CommonLit*

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**CommonLit** units feature a variety of literary and informational texts (and text sets) from diverse sources. Reading, writing, and discussion are prioritized in lessons.

<https://www.commonlit.org/>

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### *The National Writing Project's College, Career, and Community Writers Program*

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The National Writing Project's College, Career, and Community Writers Program (C3WP) provides a wealth of instructional resources for every step of argumentation. These resources help teachers and students read critically, explore multiple points of view, and take a stand on important issues.

<https://sites.google.com/nwp.org/c3wp/home>. Text sets for upper elementary and secondary instruction can be found in the document links below:

<https://sites.google.com/nwp.org/c3wp/instructional-resources/upper-elementary>

<https://sites.google.com/nwp.org/c3wp/instructional-resources/secondary>

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### *New York Times' Argumentative Writing Prompts*

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The *New York Times* provides lists of over 500 argumentative writing prompts at the links below. Each prompt comes from the daily Student Opinion feature and includes links to free *New York Times* resources and articles for more information on the topic.

<https://static01.nyt.com/images/blogs/learning/pdf/2017/401PromptsArgumentativeWriting.pdf>

<https://www.nytimes.com/2020/02/12/learning/130-prompts-argumentative-writing.html>

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### *Facing History and Ourselves*

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**Facing History** helps students connect choices made in the past to those they will confront in their own lives. Resources address racism, antisemitism, and prejudice at pivotal moments in history.

<https://www.facinghistory.org/topics>

# Online Resources

## TEXT SETS & STUDENT WRITING SAMPLES

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### *Teaching Tolerance Text Sets on Diversity*

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Teaching Tolerance Text Sets on Diversity 6-12 includes a range of text sets as well as individual resources that could be added to text sets. <https://www.tolerance.org/>

In addition, the following is a link to a tool for teachers to use in creating their own diverse set of text sets: [http://www.tolerance.org/sites/default/files/general/Reading%20Diversity--Extended%20Edition2016\\_VFF.pdf](http://www.tolerance.org/sites/default/files/general/Reading%20Diversity--Extended%20Edition2016_VFF.pdf)

## STUDENT WRITING SAMPLES

Achieve the Core, *In Common: Effective Writing for All Students* (includes texts to which students respond)

- ❑ <https://achievethecore.org/category/330/student-writing-samples>

NY Times Student Editorial Contest

- ❑ <https://www.nytimes.com/2019/05/30/learning/the-winners-of-our-sixth-annual-student-editorial-contest-teenagers-tell-us-what-matters-most-to-them.html>

826 Digital Writing Gallery

- ❑ <https://826digital.com/writing/>