

# Writing Log

## for K – Grade 4



Note: K–1 students will need an adult’s help to complete this log.

Date	How much time did you spend writing today?	What did you write today?	How far did you get?	What helped you write today?	What do you need to write better?
<i>Example: Monday, October 5</i>	<i>Example: I spent one hour writing today.</i>	<i>Example: I wrote a letter to my grandmother.</i>	<i>Example: I wrote half of my letter.</i>	<i>Example: It helped me to look at letters my grandmother has written to me. Then I know what questions she wants answered.</i>	<i>Example: It would help me if I had an example of a great letter. And I like to write while eating snacks.</i>

# Writing Log

## for Grade 5 and Beyond



Date and start/end times	What is your writing assignment? What did you write about?	What is your writing improvement goal? (e.g., word choice, organization)	What stage of the writing process are you working on today? (i.e., pre-writing, drafting, revising, editing)	What helped or didn't help your writing process today? (e.g., interruptions, location, sense of well-being when you started)	On a scale of 1 to 5 (with 1 being very unhappy and 5 being very happy), how happy are you with your writing today? Why?
<i>Example: Monday, October 5, 9 a.m. to noon</i>	<i>Example: My assignment is to write a persuasive essay. I wrote about school uniforms.</i>	<i>Example: I am hoping to improve my word choice, especially transition words. My teacher says I use the words "and" and "then" too much.</i>	<i>Example: I'm in the drafting stage for this assignment.</i>	<i>Example: It was difficult to write today because I could not find a quiet place to work without my little brother interrupting me.</i>	<i>Example: I would give myself a 4 because I was able to draft the first three paragraphs of my persuasive essay.</i>

### Other questions to consider

- What about this writing makes you feel the proudest?
- What resources did you use to help you write?
- What do you want someone to know about this writing?