Kindergarten Assessment Student Record (page 1 of 3)

Student's name_____

School year _____

Teacher's name _____

Response Codes

Use the following codes to categorize the student's response to each item:

c correct answer given quickly with confidence (3 points)
C correct answer (2 points)
P partially correct answer (1 point)
X incorrect answer, no response to the problem or "I don't know" (0 points)
S skipped based on skip criteria (0 points)

Learning Profile and Cumulative Scores

Learning Profile:
- For items scored **c**, correct with confidence, shade in the entire cell.
- For items scored **C**, correct, draw an x in the cell.
- For items scored **P**, partially correct, draw a diagonal line through the cell.
- For items scored **X** or **S**, incorrect or skipped, leave the cell blank.

Cumulative Scores:
- Write the student's cumulative score for each concept area on the date the assessment is administered.

Learning Profile								
Concept area	Verbal Counting	Counting Objects	Measure-ment	Adding to and Taking From in Contexts	Comparing and Ordering Numbers	Fluency With Number Combina-tions	Place Value	Geometry
Item	1	6	12	14	22	25	30	32
	2	7	13	15	23	26	31	33
	3	8		16	24	27		34
	4	9		17		28		35
	5	10		18		29		
		11		19				
				20				
				21				
Cumulative Scores								
Dates								
Max. score	15	18	6	24	9	15	6	12

Individual Kindergarten Student Scores (page 2 of 3)

Student's name _____ School year _____

	Concept area: Verbal Counting			
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
2	11, 12, 13, 14, 15, 16, 17, 18, 19, 20			
3	21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44			
4	4, 5, 6, 7, 8, 9, 10, 11			
5	16, 17, 18, 19, 20, 21, 22			

	Concept area: Counting Objects			
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
6	6 (cubes)			
7	17 (cubes)			
8	Places 9 cubes			
9	Places 16 cubes			
10	Writes "8"			
11	Writes "14"			

	Concept area: Measurement			
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
12	String			
13	Green and purple lines			

	Concept area: Adding to and Taking From in Contexts			
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
14	5 (crayons)			
15	9 (apples)			
16	4 (birds)			
17	3 (cars)			
18	9 (people)			
19	2 (yellow shirts)			
20	5 (stickers)			
21	6 (more)			

Individual Kindergarten Student Scores (page 3 of 3)

Student's name _____ School year _____

Concept area: Comparing and Ordering Numbers				
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
22	Green (left side)			
23	More pennies in the box			
24	4, 7, 8			

Concept area: Fluency With Number Combinations				
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
25	2 (squares)			
26	4 (marbles)			
27	4			
28	5			
29	2			

Concept area: Place Value				
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
30	Using base-ten blocks: 1 long and 4 units Using linking cubes: 10 cubes connected and 4 loose cubes			
31	Writes "15"			

Concept area: Geometry				
Item	Correct response	Student's response Date _____	Student's response Date _____	Student's response Date _____
32	Blue, green, and purple squares			
33	Yellow and orange rectangles			
34	Purple, green, and orange triangles			
35	Fills space exactly (in any orientation)			

Kindergarten Class Record, Section One

Teacher's name _____ Date _____ Class _____

Student names	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Item / Learning Goal																									
Concept area: Verbal Counting																									
1 **1.1A** Counts by ones (to 10)																									
2 **1.1B** Counts by ones (to 20)																									
3 **1.1C** Counts by ones (at least 40)																									
4 **1.2A** Counts forward from variable starting points (start value less than 10)																									
5 **1.2B** Counts forward from variable starting points (start value in teens)																									
Concept area: Counting Objects																									
6 **2.1A** Counts objects in a given collection (to 10)																									
7 **2.1B** Counts objects in a given collection (to 20)																									
8 **2.2A** Produces a collection of a specified size (to 10)																									
9 **2.2B** Produces a collection of a specified size (to 20)																									
10 **2.4A** Writes the numeral to represent a quantity (to 10)																									
11 **2.4B** Writes the numeral to represent a quantity (to 20)																									
Concept area: Measurement																									
12 **8.1A** Makes comparisons based on measurable attributes (compares length directly)																									
13 **8.1B** Makes comparisons based on measurable attributes (compares length indirectly)																									

Kindergarten Class Record, Section Two

Teacher's name _____ Date _____ Class _____

Student names	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Item / Learning Goal																									
Concept area: Adding to and Taking From in Contexts																									
14 **3.1A** Solves context problems of the type JRU (totals 2 to 6)																									
15 **3.1B** Solves context problems of the type JRU (totals 7 to 10)																									
16 **3.2A** Solves context problems of the type SRU (totals 2 to 6)																									
17 **3.2B** Solves context problems of the type SRU (totals 7 to 10)																									
18 **3.3B** Solves context problems of the type PPW-WU (totals 7 to 10)																									
19 **3.4B** Solves context problems of the type PPW-PU (totals 7 to 10)																									
20 **3.5B** Solves context problems of the type SCU (totals 7 to 10)																									
21 **3.6B** Solves problems of the type CDU (totals 7 to 10)																									
Concept area: Comparing and Ordering Numbers																									
22 **4.1A** Compares sets or numbers (sets to 10)																									
23 **4.1B** Compares sets or numbers (sets vs. numbers to 20)																									
24 **4.2A** Orders 3 or more numbers (3 numbers less than 10)																									

Kindergarten Class Record, Section Three

Teacher's name _____ Date _____ Class _____

Student names	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Item / Learning Goal																									
Concept area: Fluency With Number Combinations																									
25 **5.1A** Composes and decomposes numbers (constructs partners, with objects, totals to 5)																									
26 **5.1B** Composes and decomposes numbers (constructs partners, with objects, totals to 10)																									
27 **5.3A** Knows addition combinations for doubles (totals 2 to 5)																									
28 **5.4A** Knows addition combinations for near doubles (totals 2 to 5)																									
29 **5.8A** Knows subtraction combinations for doubles (totals 2 to 5)																									
Concept area: Place Value																									
30 **7.2A** Translates among place value models, count words, numerals (teens)																									
31 **7.3A** Reads and writes multidigit numbers meaningfully (to 20)																									
Concept area: Geometry																									
32 **9.1A** Identifies quadrilaterals in standard orientation (squares)																									
33 **9.3B** Identifies geometric figures in nonstandard orientation (rectangles)																									
34 **9.3C** Identifies quadrilaterals in nonstandard orientation (triangles)																									
35 **9.5A** Composes geometric figures (simple frames with distinct outlines)																									